

Toras Emes E.C.E.

Parashas Beha'aloscha

May 24, 2013
7:39 PM

THIS SUNDAY!!!

YESHIVA TORAS CHAIM/TORAS EMES
9TH ANNUAL CHINESE AUCTION
SUNDAY, MAY 26

MC NACHUM SEGAL

6:30-DOORS OPEN
6:30-8:00- FLEISHIG BUFFET
8:00-MIDDLE SCHOOL BAND PERFORMANCE
8:30-ALUMNI PRESENTATION
8:45-10:00-DESSERT BUFFET
10:00-DRAWING

Save The Date

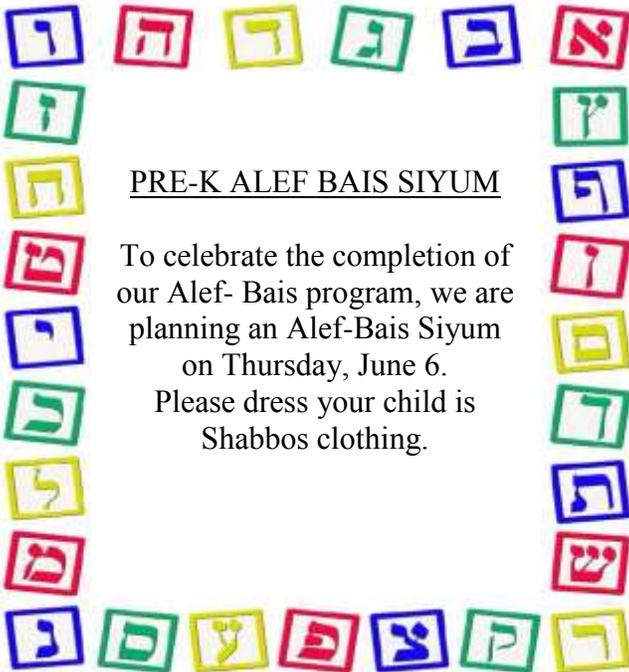


Pre-K Around The World Programs

Pre-KI Morah Judy and Morah Rachel
Wednesday, May 29 10:15 a.m.

Pre-KII Morah Judy and Morah Rachel
Thursday, May 30 10:15 a.m.

Pre-KIII Morah Nechama and Morah Malka
Wednesday, May 29 1:15 p.m.



PRE-K ALEF BAIS SIYUM

To celebrate the completion of our Alef- Bais program, we are planning an Alef-Bais Siyum on Thursday, June 6.

Please dress your child in Shabbos clothing.

Kindergarten Graduation

June 5
10:30 a.m.

Kindergarten children will be dismissed following the graduation reception

Graduation DVD's

If you would like to order a DVD of the graduation, please send in a check for \$25 to the school office.

Graduation Gown

Please iron your child's graduation gown and send it back on a hanger this week.

DCF HEALTH FORMS

Please obtain new forms over the summer vacation. **Theses forms, obtainable from your child's pediatrician, must list all immunizations received by your child and should state that your child is in good physical health.**

Closing Day of School

Monday, June 10
Dismissal at 12:00 noon

MAZEL TOV:

Mr. Josh and Gitty Levine on the birth of a son.

NURSERY – MORAH TAMI

Learning about Shabbos was the focus of our week's activities. We learned about the special foods eaten on Shabbos, sang the songs "Mizmor Shir L'Yom HaShabbos" and "I See Two Candles," and listened to the story Yosef Mokir Shabbos by H. Hechtkopf. The Hebrew phrases taught this week were:

אמא מדליקה נרות
אבא עושה קדוש

This week, the yeladim in Nursery continued learning the letters Bais and Vais. We had a lot of fun identifying words that begin with these letters.

For Parashas Beha'aloscha, we talked about the special jobs performed by the Levi'im and the Kohanim in the Beis HaMikdash. We also compared the menorah lit in the Beis HaMikdash to the menorah which we light during Chanukah.

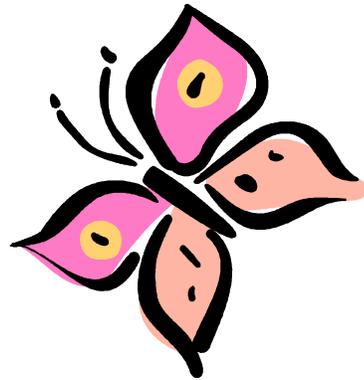
NURSERY - MORAH SUSAN

This week, we started a unit on Birds, Bees and Butterflies. We used Q-tips and sponges to create birds. We also created bees out of yellow and black construction paper and listened to the stories Bees And Butterflies and Caterpillars by Melvin and Gilda Berger, The Happy Bee by Ian Beck, The Crunching, Munching Caterpillar by Sheridan Cain and Jack Tickle and Butterflies by Scholastic.

We learned a new song about beehives:

The Beehive

Here are the beehives
(make two fists)
Where are all the bees?
Hiding away where nobody sees.
Here they are
(wiggle fingers)
They are all alive
One, two, three, four, five.



PRE-KI, II & III- MOROT ETTIE & HEIDI

In Parashas Beha'aloscha, we learned how Aharon and the other Kohanim would clean and light the menorah in the Mishkan and the Beis HaMikdash every day. We discussed how the Levi'im were chosen to have special jobs, and how they prepared themselves for work in the Mishkan. We also spoke about the mitzvah of bringing a Korban Pesach, and how Bnei Yisroel were given a second opportunity to bring this Korban (Pesach Sheini) if they were unable to do so at the correct time.

A new unit on Shabbos was introduced this week. We learned that on Shabbos, when we want to say hello to people we say "Shabbat Shalom Ima," "Shabbat Shalom Abba" and "Shabbat Shalom Yeladim." Some of the books that we read this week were Is It Shabbos Yet? By Ellen Emerman, Sammy Spider's First Shabbos by Sylvia Rouss, Hurry, Friday Is A Short Day by Yeshara Gold and Way Too Much Challah Dough by Goldie Shulman.

We discussed Maaseh Beraishis and how Hashem rested on the seventh day. We talked about the kedusha of Shabbos and how we prepare ourselves and our homes for Shabbos. Any books, tapes or CD's about Shabbos would be welcome in our classroom.

Our letters this week were shin and sin. Some of the vocabulary words we learned are:

שמים
שמש
שלחן
שעון
שנים
שתים
שלש
שש
שבע
שמאל
שה
שמה
שמלה

PRE-KI, II & III-MOROT JUDY & NECHAMA

The Pre-K children spent the week preparing with excitement for their upcoming "Around The World" performance. They made decorations, sang songs and practiced dances.

Our letters of the week were "Tt" and "Uu". The children were able to sound out words such as tub, time, two, toes, turtle and tree. Letter "Uu" words that were sounded out included under, umpire, until and unbelievable! The children are proud to sound out simple words and are able to recognize and read many of their classmates' names.

The Pre-K children have continued their counting activities. This week they were able to solve simple addition and subtraction problems by adding and taking away items from a tub.

We look forward to seeing parents next week at the "Around The World" performances.

KINDERGARTEN I, II & III-MOROT BAYLA AND RENA

The graduation excitement continues to build in kindergarten. Parts, songs and props-**it's all so exciting. Please continue to practice the parts. It's hard to believe** that our school year is coming to an end.

Shin and Sin were the letters stressed this week. **Only two more letters to go! We can't wait to say Chazak, Chazak V'Nischazek.**

We have started a unit on Shabbos., we talked about the importance of the day and the reasons for the many things that we do. We enjoyed hearing the story of Yosef Mokir Shabbos and Peanut Butter And Jelly For Shabbos by Dina Rosenfeld.

For Parashas Beha'aloscha, we talked about the job of the Kohen Gadol in the Beis Hamikdash. We spoke about the Menorah that the Kohen cleaned and lit daily. We also spoke about the punishment that Miriam received when she spoke loshon harah. We are trying not to speak loshon harah in our classrooms and at home. The yeladim were upset to hear that Bnei Yisroel **complained about their food. We decided that it's** always best to appreciate what Hashem gives us.

KINDERGARTEN I, II & III- MOROT BERNEY & HEIDI

We were so busy with all of our activities that we **decided to hold over the letters "Xx" and "Yy" for another week.** We reviewed the rule that "Yy" acts as both a consonant and a vowel, and had fun playing "Tic, Tac, Toe." We made a long list on the board of words that have "Yy" at the end which acts like a vowel. After examining our words, the children discovered that in all the words that have one syllable (cry, fly, my) the letter "Yy" **makes the sound of the long "li". In all of our words that have two syllables (pony, happy, silly) the letter "Yy" at the end sounds like the long "Ee".**

In honor of the letter "Yy" as a consonant, we talked about things that are yellow, the concept of yesterday and the concept of a year. We talked about things that come once a year like our birthdays. We also wrote in our journals about one thing that we learned this year.

We have been really concentrating on our main skills this week. We also worked on simple equations- addition and subtraction. We are very proud of our **children's math skills.**

Can you believe that it is almost graduation? **Please practice your child's part at home with him/her,** emphasizing that it should be said slowly and loudly.



TORAS EMES
ACADEMY OF MIAMI
Samuel Aba & Sisel Klurman
Elementary School

Rabbi Kalman Baumann
Principal

Rabbi Noam Grossman
Assistant Principal

Dr. Deborah Lerer
Secular Studies Principal

Mrs. Naomi Bloom
Early Childhood Director



Erev Shabbos Parashas B'Haalosecha 5773

Dear Parents,

Taming and moderating sibling rivalry has always been a great challenge to even successful and well accomplished parents. While most parents know what to do with one child, when there are two or more, that's when sparks start flying! Is there one element, one secret ingredient that can be identified as the best predictor of limiting the hard feelings and sometimes cruel behavior that develops between and among brothers and sisters? The answer may be found in this week's *parsha*.

When *Moshe Rabbeinu* is lamenting to *Hashem* that the burden of leading the Jewish People had just become overwhelming (*Bamidbar 11:11-12*), he questions "have I conceived and given birth to them...?" as if to say – they are not my responsibility to the extent of a parent's responsibility for his or her own child.

The *Seforno* explains what is meant by the power a parent has that even *Moshe* doesn't; a father can handle numerous children with their conflicting ideas and opinions, who are constantly arguing and bickering, because all the siblings realize that he, the father, truly loves them and will do anything for their benefit. A father will extend himself to the limits of his strengths and abilities to help, guide and protect his child. This quality, which is certainly not lost on the children, unites them in their trust of their father.

This is the secret, perhaps – the shared trust in a loving, reliable, unwavering parent is a greater unifier than even a *Moshe Rabbeinu*! This is the power of unconditional love, shared unconditionally with all of one's children.

Cries of "unfair," "she always gets to go first," etc. may be inevitable. A calm, self-confident response of "fair does not mean everyone is treated exactly the same, rather, fair means everyone gets what they need" coupled with genuine, sincere, deep-seated love for each and every child will bring the varied temperaments and personalities of your offspring together more effectively than anything else. We must constantly strive to demonstrate in thought, word and deed that we will indeed do anything necessary for our children's well-being. Once they realize it, they will be loyal and respectful of us and positively connected to each other.

Best wishes for a calm, unified and peaceful *Shabbos*,

Rabbi Kalman Baumann
Principal

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