

THE  
WEEK  
IN  
WORDS



YESHIVA  
TORAS CHAIM  
TORAS EMES  
EARLY  
CHILDHOOD



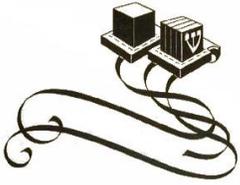
March 4, 2016

6:06

כ"ד אדר א' תשע"ו

פרשת ויקהל

פרשת שקלים



# MAZEL TOY

Rabbi Yisroel and Rochel Niman on the Bar Mitzvah of their grandson, Dovi Jakubowicz

## WATER BOTTLES

As the weather starts to warm up, please send your children to school with refillable water bottles.



## LOST AND FOUND

Our Lost & Found is overflowing with sweaters and sweatshirts. With Pesach around the corner, please come in to claim any lost articles of clothing. All items left in the lost and found after April 8, will be donated to a gemach.

# WANTED

The Early Childhood is looking for the following items:

- ◇ Empty Seltzer Bottles
- ◇ Empty Cereal Boxes
- ◇ Empty Milk and/or Orange Juice Containers
- ◇ Cardboard Tubes from Hangers

If you have any of these items, please send them into the office so that they can be distributed to the proper classes for their Purim projects.

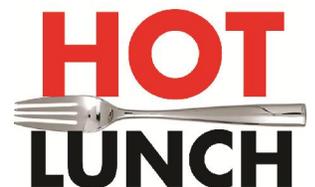


## TOYS FROM HOME

Please do not send any toys from home to the Early Childhood program as they might get misplaced or break. We provide a wide variety of materials for children to play with.

## HOT LUNCH

Please note that Thursday is the last day to order hot lunch for the following week. Subsequent weeks are always available but close out on Thursdays.



# NURSERY

# NEWS

## NURSERY I-MORAH TAMI

Purim has brought much fun and excitement to the Nursery class. We listened to the story of Purim and can now identify the Purim characters. Many new Purim songs have been taught to the yeladim including the song, I Have a Little Gragger.

I have a little gragger Among my games and toys  
And when I shake my gragger It makes a lot of noise  
Haman, Haman, Haman, Rash, Rash, Rash, Rash, Rash!

The classroom is filled with Purim themed materials. As a Purim craft project, we made leitzanim. Our housekeeping area has been converted into a costume corner. The children have been having such fun trying on costumes.

Our Hebrew language program focused on the holiday of Purim. We learned the following phrases:

הנה ליצן  
הנה מלך  
הנה מלכה  
מלכה יפה  
מרדכי היהודי

For Parashas Vayakhel we learned about the mitzvah of tzedakah. Bnei Yisroel loved this mitzvah and gave generously for the building of the Mishkan. We also learned about the importance of Shabbos and how it took precedence over the construction of the Mishkan. The children learned how Hashem's shechina would be in the Mishkan. We learned about different objects that are muktzeh and why we can't do certain melachos on Shabbos.

## NURSERY II- MORAH MIRIAM

The children were fascinated this week, listening to the Purim story unfold. We heard about King Achashveirosh and his party, Mordechai who told the Jews not to go and about Vashti who refused to listen to Achashveirosh and sprouted pimples and a tail! We are working hard on our beautiful megilos as we learn each part of the Purim story.

The letter hey was introduced this week. Hey broke his foot and needed to call "Hatzolah". We hopped around like a "hopping hey". The children enjoyed decorating their balloon with a mountain made out of "hay." The class came up with some great words beginning with a hey sound including, har, hachnosos orchim and hashavas aveidah.

In parshas Vayakhel we discussed the mitzvah of shabbos and specifically about muktzah. We created light switch covers so we can be reminded not to turn on or off the lights on Shabbos.



## NURSERY I & II-MOROT MALKA & SUSAN

The Nursery was so excited to start a unit on Insects, We learned two finger play action songs, Bumble Bee Bumble Bye and Where is the Beehive? We also had a puppet show with several puppets including a, butterfly, spider, caterpillar, ant, and our very own special Mr. Bumblebee!!!

Bumble bee, bumble bye  
Bumble around the great blue sky, bumble bee keep away from me  
I remember what you did when you flew into town, when you sat down on my knee and I went ow!!

In the art center we created our own insects. We used our fingers to paint their bodies and then drew their legs with markers. We also made a beetle that we laced. This was great practice for our fine motor skills.

During music and movement the children enjoyed learning new dances and songs by Bev Bos. Some of their favorite songs were, Good Morning, Candy Man, and The Chicken in the Kitchen at the Barn Bell Farm!

# PRE-K PAGES

## JUDAIC STUDIES-

### MORAH NECHAMA

This week, Parashas Vayakhel will be read in shul. For Parashas Vayakhel, we learned how Moshe Rabbeinu gathered all of Bnei Yisroel together to let them know that Hashem had given them the mitzvah of building the mishkan. Bnei Yisroel were happy to learn that Hashem had forgiven them for the Chet Haegel and that Hashem's shechina would be in the mishkan. Moshe taught Bnei Yisroel that although building the mishkan is very important, they must stop building it when Shabbos is about to begin. We learned why we can't do certain melachos on Shabbos and how this concept is related to work done in the mishkan.

This week we learned about the special Parsha called "Parshas Shekalim." Parshas Shekalim is one of the four unique parshiyos that are read from the beginning of Rosh Chodesh Adar until the beginning of Chodesh Nissan. One reason given is that the shekalim used to count the B'nai Yisroel in the midbar were symbolic to counteract the monies Haman wanted to give to buy the Jews from king achashverosh.

We are continuing to teach the fascinating story of Purim through stories, songs and art projects. New Hebrew vocabulary words that were taught this week for Purim included:

מגילה  
מלך  
ארמון  
מלכה  
רעשנים  
ליצן  
מסכות  
אזני המן



We also enjoyed listening to the book The Hamantash That Ran Away by Chaiky Halpern

The letter Samech was introduced this week. The vocabulary words that were taught along with this letter include:

סביבון  
סבא  
סבתא  
סוס  
ספר  
סכין  
סדור  
סבו

To reinforce the letter samech, we listened to the story אלי לומד לבקש סליה זו לא בוששה

## SECULAR STUDIES-

### MORAH JUDY

This week the Pre-K Children reflected on the month of February and all the things that they learned including their unit on Presidents and real life heros. We also welcomed in the month of March. The children are very excited that this month they will be celebrating Purim.

Our letter this week was the letter Pp. It was great to see how many words the children were able to list beginning with the "p" sound. Some of the words they came up with were, pickle, pineapple, peaches, pilot, princess, pig, please, penny and pop. For the letter Pp the Pre-K 1 children made potato chips, and the Pre-K 2 children made chocolate covered pretzels. There were so many books to choose from in our library. Favorite books read this week were, One Two, Pop, Pop, Pop by Laura Black, Eat Your Peas by Kes Gray, Pancakes For Breakfast by Tomie DePaola, and a humorous favorite was, Pig Pig Grows Up by David McPhail.

Bees and Butterflies is our theme for the next few weeks. The children were taught vocabulary words associated with bees. The bee in charge is the Queen Bee. She is well cared for by the worker bees. Their house is called a hive. A bee community is a colony and their job is to make honey and wax. A worker bee is a drone. The way the bees communicate when putting nectar in the hexagon shaped holes is by doing a dance in a figure 8, called the "Waggle Dance." We learned a poem about bees called, 5 Little Bees up in the Trees. Busy buzzy bumble bees. First they go to a flower, then they go to the hive. Then they make some honey. What a busy family of five. After learning the poem, the children acted out each step. The children got a good understanding this week of how bees communicate and go from flower to flower.



# KINDERGARTEN CORNER

## JUDAIC STUDIES-

### MOROT BAYLA, ESTY & RENA

The children are getting so excited about Purim, as they sit spellbound listening to the story of the megilla. We have been learning all about the characters in the megillah and the different roles they played in the story. The children are busy illustrating their own original megillas as well as dressing up and acting out the many different scenes of the megilla.

The letter ayin was introduced to our class this week. Besides being a cousin to the Aleph as they are both silent we discovered that the ayin's shape is made up of both a vav and zayin. Besides learning many 'ayin' words such as, eitz, iparon, ayin and einayim, we also focused on using an ayin tovah with one another and noticing only the positive among our friends. We enjoyed listening to the book The Happiness Box written by Bracha Goetz.

For this week's Parsha, Parshas Vayakhel we discussed the Lamed Tes Melachos and enjoyed looking at the beautiful book The Thirty Nine Melachos by Rabbi Baruch Chait. Because this Shabbos is Shabbos Mevarchim for Chodesh Adar (beis), Parshas Shekalim from last week's Parsha Ki Sisa is also read. We learned that when Moshe Rabbeinu wanted to count B'nei Yisroel, a machatzis hashekel was donated and that was how the nation was counted. We explained that the shabbos before a rosh chodesh, is called Shabbos Mevarchim and we have a beautiful tefillah that we say before musaf where we daven for a month of life, bracha, and love of torah. May everyone's tefillos be answered letovah!

In Project Derech we learned that it is a mitzvah to help and serve parents cheerfully.



## SECULAR STUDIES-

### MOROT HEIDI & PEARLY

We had a very exciting start to our week...it was the 100th day of school! The children waited for this momentous day since the first day of school! While wearing their 100 day counting crowns and 100 Fruit Loop necklaces, the festivities were ready to begin! We had so much fun guessing what objects were in each child's bag with the 3 clues given! The children used their "10 frame" mats to count the 100 objects in their bags, as well as 100 treats that they put together! We counted our mitzvah notes which exceeded our collective goal of 100! We tallied numbers by 5's, counted 100 pennies, had a special snack, "exercised" 100 times, used paint to make 100 dots, colored objects hidden in the number 100 and of course, updated our calendar to the 100th day of school! Everyone had a wonderful time celebrating!

Our Superkids unit continues this week with the focus on the letter Nn. Next week's unit will introduce the letter Mm. Once both units are complete, the Superkids booklet will be sent home. Please continue to utilize the Superkids website to reinforce the concepts being taught in class.

In Math, we began unit 6 which uses word problems to teach the concept of subtraction. The children were shown many photographs that depict stories. From these visual, they were able to use their knowledge to figure out the correct math sentences.

Our "favorite author" theme continued this week. In addition to studying the style of Laura Numeroff, we added Dr. Seuss stories to our repertoire. The children enjoyed the fun and whimsical way Dr. Seuss rhymes and uses made up words in his stories. Stay tuned for some new stories that will be written by our very own authors!



*Principal*  
Rabbi Kalman Baumann

*Director*  
Mrs. Talia Levine

*Erev Shabbos Parashas Vayakheil, Shabbos Shekalim 5776*

Dear Parents,

A question that arises when the *Parshiyos* of *Vayakheil* and *Pekudei* arrive, is how do we understand the Torah's repeating at great length, what was essentially discussed previously in *Parshiyos Terumah* and *Tetzaveh*? The *Gemara* has a rule that every letter in the Torah has meaning. Here we have over 200 *pesukim* that basically serve as a review, seemingly teaching nothing new!

*Rav Avraham Pam zt'l* says there is a monumental lesson here that justifies the many dozens of extra *pesukim*. There is a basic difference between *Terumah-Tetzaveh* and *Vayakheil-Pekudei*. In the former, the word (ויעשית you shall make) is used to introduce the commandments to build the *Mishkan* and its utensils and the Priestly garments. In the latter two *parshiyos* the word (ויעש and he made) is used to describe the fact that *Moshe* did make the *Mishkan* and its utensils and the Priestly garments. This is the *chiddush* (novel concept) here – that the planning became a reality – the ויעש became a ויעשית

Many construction projects start off with magnificent plans and yet by the end, after cost overruns and other stumbling blocks, the finished project bears little resemblance to the original blueprint. The ויעש apparently did not become a ויעשית

The same is true with personal *goals*. We make grand resolutions during the *Yomim Noraim* only to see them fizzling out by *Chanuka*. When we ask ourselves "are we living up to what we resolved to do?" we're not always so pleased with the response. How many great hopes for the next foolproof diet wither in the same fashion? The ויעש apparently did not become a ויעשית

How can a person translate plans, dreams and aspirations into solid results? *Rav Pam* states it is only possible through harnessing the trait of *zerizus* (alacrity and zeal). The *Mesillas Yesharim* (chapter 7) says that *zerizus* means two things: Firstly, to begin the mitzvah right away and not to push it off. Secondly, once the mitzvah has been started, to see it through to completion.

There are situations in life when plans are made to accomplish great things, but due to delays in their implementation, pitfalls and opposition arise that effectively thwart the fulfillment of the plans. *Zerizus* means bringing the plans to fruition. This aspect of *zerizus* is in effect – focus. One's vision is not distracted from the goal – no matter what comes up along the way – the zealous person keeps his eyes on the prize, and is not deterred.

How do we develop this *midah* of *zerizus* in our children? No self-help book will accomplish anything with this one. Lecturing, cajoling or coercing won't help one bit. There are two ways, and each one is indispensable. As with all deep-rooted character traits – parents teach by example. If we are focused, goal-oriented and not easily deterred when the going gets rough, our children will internalize that. Secondly, we need to develop within our children the concept of working towards a goal, and living up to a commitment. Don't allow your child to undertake a project that he can't possibly achieve. Your child's failure to achieve his goal won't teach him to modify his goals in the future; it will teach him to not even try to stretch beyond his comfort zone. A realistic goal, with support, encouragement and holding him responsible to follow through, are a greater guarantor of developing the *midah* of *zerizus*. Few things in life make a person more trustworthy and reliable, than actually accomplishing what it is that they set out to do.

If you want your children to have a successful life, *zerizus* is a key. They will be from among the doers and makers, not the critics and passive observers. Developing such children – now that's a worthwhile goal!

Best wishes for a well-planned and beautifully executed Shabbos!

Rabbi Kalman Baumann

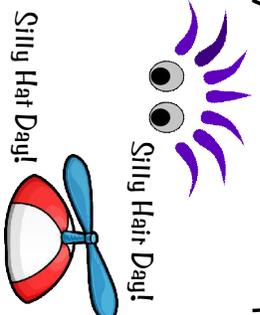
# WEEKLY WRAP-UP



# March 2016

## אדאָר ב' תשע"ו



Mon	Tue	Wed	Thu	Fri
<p>Be happy, it's</p> <h1>ADAR!</h1> <p>מזנוכנס אדר... מרובים בשמחה!</p>				
14 	15  HAMENTASCHEN BAKING	16  BRINGING HAPPINESS TO OTHERS	17  Silly Hair Day!	18  PAJAMA DAY
21 	22  SCAVENGER HUNT	23  TAANIS ESTHER	24  <b>PURIM</b>	25  SHUSHAN PURIM PUPPET SHOW