

THE
WEEK
IN
WORDS



YESHIVA
TORAS CHAIM
TORAS EMES
EARLY
CHILDHOOD



March 27, 2015

7:17

ז ניסן תשעה

פרשת צו

שבת הגדול

CALENDAR NOTES



MARCH

TUESDAY, MARCH 30 – LAST DAY
OF SCHOOL

WEDNESDAY, APRIL 1 – FRIDAY APRIL 10 – PESACH BREAK

MONDAY, APRIL 13 – CLASSES
RESUME.



APRIL



Shop with us before you shop with them and help the Yeshiva earn cash!

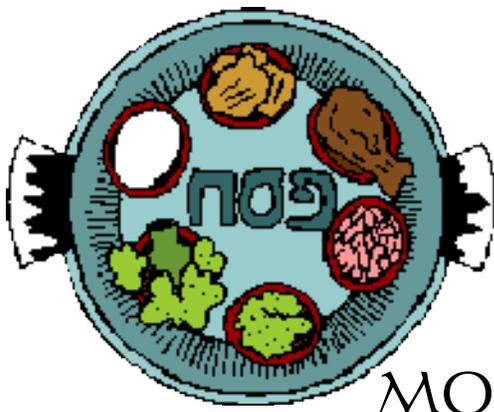
Don't forget to buy your SCRIP before heading to the store. As Pesach is quickly approaching we've added some new stores to our program. Please check out our large selection of gift cards at ytcteam.org/scrip.



Rabbi Ephraim and Mimi Shapiro on the birth of a son.

Mr. Yair and Esther Toledano on the birth of a daughter.





MODEL SEDER SCHEDULE

Each class will be conducting a Model Seder. Please make sure to send your child to school on the day of their model seder dressed in Shabbos clothing.

Kindergarten– Monday, March 30

NOTE: IF YOU ARE LEAVING EARLY FOR PESACH VACATION, PLEASE NOTIFY THE OFFICE SO THAT WE CAN HAVE YOUR CHILD'S BAG PACKED.



NURSERY NEWS

JUDAIC STUDIES– MOROT SHULAMIS & TAMI

We have been very busy learning about the many aspects of Pesach and the seder. The yeladim know that on Shabbos we use two challas, but under the matzoh cover, we have three matzos. One for Cohen, one for Levi and one for Yisroel. We have discussed the many types of foods that we eat during the Seder and learned the significance of each food found on the Seder plate. Our Haggadah is becoming thicker and thicker. We are practicing the Mah Nishtanah as well as the songs, "Avadim Hayinu" and "Eliyahu HaNavi". We listened to many different Pesach stories including On this Night– The Steps Of The Seder In Rhyme by N. Steiner and Pesach For The Very Young by Rabbi Yaakov Hopkowitz. The Hebrew vocabulary words which we learned in conjunction with the Pesach story were:

הגדה
אפיקומן
כוס אליהו
ביצה
מרור
מצה
תפוח
יין
זרוע



SECULAR STUDIES– MOROT SHULAMIS & SUSAN

This week we concluded our unit on The Five Senses with the sense of Taste and Hearing. We listened to a tape with various sounds and matching pictures to the sounds. The tape had many different sounds such as, a doorbell, a train, an airplane, singing, a vacuum cleaner, a car, and many more. There were fifty sounds in total and the nursery knew them all!! We made our own little telephone out of plastic cups. The class took turns using the phones and talking to each other on them. For the sense of taste we talked about the parts of our tongue and how our taste buds let us taste different things. We also had a tasting party with pickles, chocolate, and potato chips!

During our library center we read the books A Tasting Party by Jane Belk Moncure, Tasting and Hearing by Maria Ruis and The Noisy Book by Margaret Wise Brown. We also opened up a center with our Five senses Library and played some Five Senses lotto games together.

The class learned a new song this week for the sense of hearing

Do your ears hang low
Do they wobble to and fro
Can you tie them in a knot
Can you tie them in a bow
Can you throw them over your shoulder
Like a Continental soldier
Do your ears hang low?

This week we also completed our Safety Program. We concentrated on a unit called My Body Belongs to Me. In this program for Safety we discussed the importance of always telling an adult about anything or anyone who makes you feel uncomfortable in any way. We also spoke about the importance of not keeping secrets.



PRE-K PAGES

JUDAIC STUDIES- MOROT HEIDI & NECHAMA

As we are getting closer to the celebration of Chag HaPesach, culminating with the Sedorim, the Yeladim are becoming more focused and excited about the Yom Tov. The children have been working hard on the many pages of their Hagadah. They will soon be able to hold in their hands their very own complete Hagadah. You can just imagine their excitement!

In preparation for the Seder, we have covered in detail every step of the process, accompanied by stories and songs. This week we had our model Seder. It was a great opportunity for the children to experience what they have learned.

We learned some new Hebrew phrases this week which included:

היינו עבדים במצרים
בבוקר עובדים
בצהרים עובדים
בלילה עובדים
מי היה פרעה?
פרעה היה מלך מצרים

The books we read this week : What is the reason : Pesach by Chaim Press and Doda Golda comes for Pesach by Leah Paretsky.

We learned about the Parshah through this song.

In Parshas Tzav, Moshe learned that an aish tomid must always burn,
The fire on the Mizbayach was to be kept burning continuously,
In each of us there is a spark of fire to make the flame of Torah burn
higher and higher.

Just as Aharon the fire did light Our Torah inspires us to do what is right.
With a special oil Aharon was anointed to be a Kohain Gadol he was appointed.

Aharon always understood the importance of Shalom, that peace is good,
The Olah and the Chatos were brought in the very same place, so Moshe
taught,

From this we all learn to be aware never to embarrass for others you
must care.

We discussed that this Shabbos is called Shabbos Hagadol,
The Great Shabbos. Bnei Yisroel were commanded by Moshe to take a
sheep and tie it to their bedposts in preparation for the Karbon Pesach.
This was a miraculous event. The Mitzriyim did not stop them or hurt
them even though they worshipped the sheep.

SECULAR STUDIES- MORAH JUDY

This week Pre-K children enjoyed snacking on homemade pickles. Last week the children made yummy sour pickles for the letter Pp. Even though they were quite sour, most of the Pre K children asked for seconds.

Our letter this week was the letter Qq. The children learned that letter Qq depends on letter u to make words. They compiled a list of Qq words including, quick, queen, quilt quart, quarter and quiet. We read Quick As A Cricket by Audrey Wood and The Quilt by Tony Johnston.

The children practiced recognizing their left from right. As a review activity they created placemats, putting the fork on the left side and the knife and spoon on the right side. We also played the Hokey Pokey and did exercises that focused on up, down, right and left. The children also mentioned how saying the Shema helps them remember which hand is their right hand.

As a Pesach preparation the Pre-K class learned life skills by watering and cleaning off plants, polishing wood, washing mirrors and doing other preparation tasks. It gave them a sense of commitment and responsibility to their classroom. They are enthusiastic about helping at home.



KINDERGARTEN CORNER

JUDAIC STUDIES- MOROT BAYLA & RENA

With chodesh nissan here, we are excitingly counting the days until Chag HaPesach. We finished our haggados. Each page concentrated on one of the simonei haseder. The children are very well prepared to be an active participant at the seder. We talked about the arbah banim and the significance of the terms pesach, matzah, and marror. We are sure you will get a lot of nachas hearing your child recite the Mah Nishtana at the seder in Hebrew and English! The children love singing the simonei haseder as well as the objects that are on the kearah. We are looking forward to our Model Seder which will be held on monday. Thank you for sending in all the items that will be used for the seder.

This week being Shabbos Hagodel, we relived the few days before Yitzias Mitzrayim. We discussed how the Yehudim took the seh and brought it four days later as the korbon pesach. What a nes gadol that the mitzrim did not harm the Yehudim when they took the seh!

We continued reviewing our pey, fey, and fay sofis as well as the rest of the osiyos that we have learned. The children are recognizing and reading words around the classroom. They are also reading from their siddurs and haggados. Please keep on reviewing their homework sheets.

Wishing everyone a chag kosher visameach.

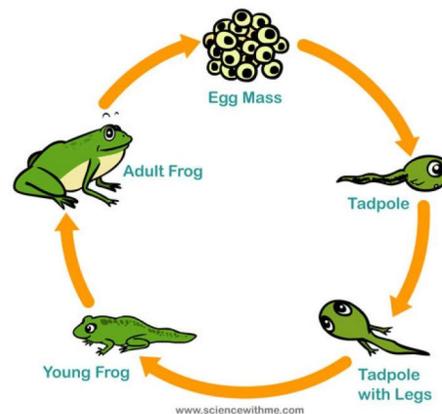


SECULAR STUDIES- MOROT HEIDI & PEARLY

The children are moving along beautifully in the Superkids book. They are so excited to see who the next Supernoodle will be and what fun activities they will plan. Ettabetta has planned the jolliest jingle jangle day. They kids will tell jokes, juggle, eat a snack with jam, jump rope, and play jacks. We played games with rhyming words, and identified the missing vowel sound in three letter words. The children learned the nursery rhyme, Jack and Jill. They read the rhyme and matched pictures to the words.

In math we started the chapter on two dimensional shapes. The children are learning to identify and describe shapes. For example, a circle has a curve. A square has four equal sides and four vertices. As children learn about two dimensional shapes, they are learning the fundamental building blocks for geometry.

In connection with PESACH and the 10 makkos, we learned about the life cycle of frogs. The mother lays jelly like eggs with a little black dot inside. The dot grows a tail and swims out. At that point it is a tadpole. The tadpoles have gills to breath like a fish. After 12 weeks, the froglets grow back legs and then front legs. The gills close, they develop lungs and the tail shrinks. Finally, after 18 weeks, a frog has grown. The children made a frog puppet and illustrated and wrote about the frog lifecycle. The children can't wait to use their frog puppets at the seder.





Principal
Rabbi Kalman Baumann

Director
Mrs. Talia Levine

Early Childhood Consultant
Mrs. Naomi Bloom

Erev Shabbos Parashas Tzav Shabbos HaGadol 5775

Dear Parents,

In the struggle to come to terms with and make some meaning out of the Flatbush fire tragedy, *Rabbi Yisroel Reisman, Shlita*, articulated a beautiful and poignant message for all of us. In categorizing such an unfathomable event as a community tragedy and not an individual tragedy, *Rabbi Reisman* called upon all of us to hear the message and take action.

What is the message? What is the point? We have no *Navi* (prophet) to explain *Hashem's* inscrutable ways. We cannot hope to understand. Explanations for such an occurrence are simply beyond our ability to comprehend. However, there is a message for each of us. And, in the absence of a *Navi* to articulate the message, our Rabbis tell us the following: When an unusual event occurs, especially of this horrifying magnitude, it should spur us on to work harder on those areas of personal and communal growth we are already working on. We make no pointed or direct connections and calculations – but we do redouble our efforts in those areas of self-improvement that we know need work.

This requires personal self-reflection and self-examination. I have no doubt that many of us have already embarked on that path. It is an effort that proceeds in the innermost chambers of one's heart, and is not appropriate for public discussion. There are, however, dimensions of improvement that can and should be discussed. As a school community of parents, educators – and children, I would like to focus on perhaps an obvious point, given the nature of the tragedy, and our responsibilities as parents and teachers – child safety.

Keeping our children safe is an effort that requires constant vigilance, is ever changing and absolutely essential. Children need to be safe -from emotional, physical and sexual abuse, abduction, safe from hazards in their environment, and safe from unhealthy foods. Responsible parents and educators will ensure children are protected appropriately from communicable diseases, have children practice bike safety by wearing a helmet, train children how to cross streets safely, ensure proper supervision at all times, improve & upgrade playground safety and will educate their children to refrain from risky behavior.

As providers and caregivers to our children, our responsibilities extend to our own behaviors. Do we drive safely and responsibly? Is the cell phone distracting us? Are our children properly seat-belted whenever our car is moving? Do we follow posted signs and cooperate with carpool procedures? Does our need to rush somewhere come at the expense of focusing on our or others' children's safety?

We, along with every other member of *Klal Yisrael*, have been given a *potch*, a jolt that cannot leave us the same as before. Let us show ourselves that we are alive to *Hashem's* message that our efforts at self-improvement must intensify. There is no better place to start that process than in the realm of our children's safety. May *Hashem* grant success to our renewed efforts and spare us and our people from any more excruciatingly painful lessons.

Best wishes for a safe, growth-filled *Shabbos*,

Rabbi Kalman Baumann

WEEKLY WRAP-UP

